

## RN to BSN Program Course Descriptions

### **N3645 Professional Nursing**

**6 semester hours**

Introduction to concepts, values and behaviors necessary for transitioning to professional nursing role. Encompasses ethical, legal, legislative and political processes that impact the practice of professional nursing in contemporary healthcare. Strategies for personal and professional empowerment are identified.

### **N3325 Holistic Care of Older Adults**

**3 semester hours**

Introduction of concepts and issues related to the holistic care of older adults and the impact on society and health care.

### **N3425 Holistic Health Assessment Across the Lifespan**

**4 semester hours**

Theory and practice of holistic health assessment of individuals and families across the life span designed for the Registered Nurse.

### **N3335 Health Promotion Across the Life Span**

**3 semester hours**

Health promotion for individuals and families. Opportunities to gain knowledge about primary prevention in health care. Importance of the role of the nurse in disease prevention and health promotion.

### **N4325 Nursing Research**

**3 semester hours**

Basic concepts, processes and applications of nursing research. Research role of the nurse in decision making and clinical practice.

### **N4455 Nursing Leadership & Management**

**4 semester hours**

Exploration of organizational strategies, leadership theories and societal trends with implications for decision making in health care. Introduction to management and leadership skills needed by professional nurses with clinical application in diverse settings.

### **N4465 Care of Vulnerable Populations Across the Lifespan**

**4 semester hours**

Integrates knowledge from nursing theory and public health science in assessing health care needs of aggregates, communities and society for the Registered Nurse.

### **N4585 Capstone Seminar**

**5 semester hours**

Synthesis of theories and concepts for professional nursing practice. Focuses on evolution and transition of professional nursing practice in diverse settings within a context of emerging societal issues and trends. The student will pick one of three areas (management, clinical or education) of interest for concentrated study.

## UTA Nursing Cooperative Education

The purpose of the Cooperative Education Program at The University of Texas at Arlington School of Nursing is to integrate classroom study with career related practical experience in the world beyond the classroom.

The goals for this program are as follows:

- (1) **to expand** classroom walls beyond campus boundaries;
- (2) **to improve** opportunities for students to practice skills and use theory learned in the classroom;
- (3) **to help** students integrate work experience into their total education.
- (4) **to assist** students in the financing of post-secondary education; and
- (5) **to serve** the health care community by graduating a highly qualified and experienced practitioner.

The cost of the Academic Partnership RN-BSN Program includes this upper-division nursing elective, so no additional tuition or fees are due from the student.

Students are required to complete 120 clinical/work hours and write a reflective essay at the conclusion of the experience. The course is graded as Pass/Fail, but Academic Coaches will monitor students' progress toward meeting their goals and journaling toward their final written papers.

During the first week of the course, students are guided in writing individual goals for the cooperative education experience that are related to their own work environments, and that target these three areas:

- Evidence-based nursing practice
- Professionalism
- Team dynamics

Each student will select and meet with a job-site supervisor during the first week to discuss the goals and other expectations.

Students will find and discuss professional articles on each of the three target areas, and reference those readings in their final essays. Each week, students record their experiences and how those experiences relate to their goals, prior RN-BSN courses, and current readings and peer discussions.

Documents that students will submit to reflect their cooperative experiences are:

- Description of goals, current job description and supervisor contact information
- Resume
- Weekly log/journal
- Reflective essay (5 pages with references)
- Self-evaluation
- Evaluation and verification of hours by supervisor